

SOCIOLOGY OF MARRIAGE FAMILY

INTERNET SOCIOLOGY 2301.40/Fall 2023

BRAZOSPORT COLLEGE

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The textbook is: *M&F*: Knox, David, Cengage, 4th edition

NOTICE*****

You can rent a book for around \$40 for the semester--for instance, at

<https://www.chegg.com/etextbooks/m-f-4th-edition-9781337516648-1337516643> (ONLINE VERSION)

<https://www.amazon.com/Online-months-Printed-Access-Engaging/dp/1337116963> (PAPER VERSION)

Or search online for M&F 4th ed.

Let me know if you have any problems!

Our bookstore may have a few copies.

HOWEVER, JUST PURCHASE A BOOK.

DON'T BUY THE REVEL OR MINDTAP COMPONENT!

WE WON'T USE IT!



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- “Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.”

*******PLEASE DO FREQUENTLY CHECK THE GRADES AREA UNDER ASSESSMENTS TAB.**

THAT IS WHERE I PUT FEEDBACK COMMENTS ON YOUR WORK.

IT'S ALSO A WAY TO GET TO KNOW YOU BETTER.*****

Course description:

This course will examine the challenges and trends facing families and marriages. The course will explore the changing nature of family patterns in the United States as well as in other countries. Areas of study include gender, singlehood, mate selection, traditional and non-traditional families, family violence and other crisis issues and divorce and remarriage patterns.

GRADING SCHEME

Grades are weighted based on completion of all course requirements.

REQUIREMENTS	POSSIBLE POINTS
3 Exams	30%
Quizzes	25%
Discussions	25%
Final Exam Essay	20%

DATES OF EXAMS:

Exam 1	Available MON Oct 9- Oct 16	Text Chapters 1,2,3 and 4
Exam 2	Available MON Nov 6-Nov 13	Text Chapters 6,7,8
Exam 3	To Be Determined -- To be taken at a get together at end of semester	Chapters 10, 11,13 and 14
Exam 4	FINAL EXAM ESSAY	TURN IN Sunday Dec 10 , at the latest! May be turned in early!!!

FORMAT OF EXAMS:

The format of the first 2 exams will be 50 multiple choice questions, worth 2 points each. The final exam is an essay paper and is to be turned in through the D2L drop box.

EXTRA READING MATERIALS will be posted online. This material **WILL BE INCLUDED ON THE TESTS**.

DISCUSSION POSTS

In addition, students will make posts to our discussion board.

I will post 1 or 2 weekly topics; students have 10 days in which to post their comments. Your posts should be informative and more than just an —"I agree" type of post. It is fine to write the —I agree post, it just won't receive full credit. I like to write —"I agree" posts myself! As always, we should be courteous to one another online.

WEEKLY QUIZZES

Students should take an online quiz provided every week. The quiz questions will be included on the major exams.

POWER POINTS

Students are able to access the text book's power points summarizing the main points of each chapter.

M&F FINAL EXAM ESSAY; DUE DEC 10th OR EARLIER. The final exam will consist of a three to five-page typed paper applying what you have learned in the course to your life experiences. **LET ME KNOW THE TERMS YOU ARE CHOOSING TO ILLUSTRATE.** I encourage you to submit a draft. If it is properly illustrated, you will not have to turn in a final draft!

Choose any 10 terms to through examples from your life. Each term can come from a different chapter or from the same or variety of chapters. For example, the term "homogamy" could be illustrated by describing what you and your partner have in common or do not have in common). "Military families, interracial families, gender roles, " are examples. Each term should be described in a paragraph of about a half page. An example of how to write this paper has been included on the content page.

Another possibility would be to focus on one concept more in depth. You could reflect upon your experiences with divorce, mate selection or any other topic learned through the marriage relationship or any of the many concepts studied throughout the course.

The paper will be 3 or more pages typed, double-spaced and 12-point type size. It is to be turned in through the D2L drop box.

GRADING RUBRIC:

Paper is written clearly, with few, if any grammar or spelling mistakes	20%
Terms or concepts are correctly and accurately illustrated	20%
Paper refers to the text in a meaningful manner	20%
<u>Examples selected are thoughtful, interesting and original</u>	20%
Did you turn in before OR ON THE DUE DATE?	20%
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Students (you) must take responsibility for participating in the discussion board in a timely fashion. Once the discussion question is locked, it won't be reopened. You're either on time and get the points, or you're not. But don't sweat it too much; missing a few DQ won't seriously impact your grade.

- Read a chapter a week from the Knox text.
- Take and retake the QUIZZES provided for each test. The exams are for the most part taken from these quizzes.
- Participate in the discussion board.
- Read outside readings as assigned. Test questions will be drawn from these readings as well.
- Have fun with the course!

Title IX Statement

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what you tell them to college officials. You can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Kelli Forde Spiers, Director, Student Life and Title IX Coordinator Office J-117D; 979-230-3355; kelli.fordespiers@brazosport.edu

Mareille Rolon, HR Coordinator and Deputy Title IX Coordinator Office C-114; 979-230-3303; mareille.rolon@brazosport.edu

Academic Honesty Policy

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in 0 in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Students with Disabilities

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

Student Conduct Statement

The statement below is intended to clarify that students are required to comply with any and all safety requirements implemented on campus, including but not limited to wearing masks, maintaining social distancing, etc. Faculty have the authority to enforce these rules. Please include the following statement in your syllabus, even if you're not teaching a course that meets on campus. Students are expected to be aware of and follow the Brazosport College Student Code of Conduct. Students have violated the Code if they "fail to comply with any lawful directions, verbal or written, of any official at BC." Lawful directions include precautions and requirements taken to prevent the spread of COVID-19 at Brazosport College. Students who do not follow safety requirements, including the wearing of a mask, may be removed from class by their instructor and referred to the Dean of Student Services. •

Campus Closure Statement

Please include the following statement in your syllabus. Brazosport College is committed to the health and safety of all students, staff, and faculty and adheres to all federal and state guidelines. The College intends to stay open for the duration of the semester, and provide access to classes

and support services on campus in the safest way possible. The College will also comply with lawful orders given by applicable authorities, including the Governor of Texas, up to and including campus closure. It is possible that on campus activities may be moved online and/or postpone if such orders are given. Final Exams

STUDENT RESPONSIBILITIES

Students are expected to fully participate in this course. The following criteria are intended to assist you in being successful in this course:

1. understand the syllabus requirements
2. use appropriate time management skills
3. communicate with the instructor
4. complete course work on time, and
5. utilize online components (such as Desire2Learn) as required.

OTHER STUDENT SERVICES INFORMATION

Information about the Library is available at <http://www.brazosport.edu/library> or by calling 979.230.3310.

For assistance with online courses, an open computer lab, audio/visual services, and study skills, visit Learning Services next to the Library, call 979.230.3253, or visit <http://www.brazosport.edu/learningservices>.

For drop-in math tutoring, the writing center, supplemental instruction and other tutoring including e-tutoring, visit the Student Success Center, call 979.230.3527, or visit <http://www.brazosport.edu/studentsuccesscenter>.

To contact the Business and Social Sciences Department call Susie Kalenda or Wayne Pryor at **230-3326**.

The Student Services provides assistance in the following:

Counseling and Advising 979.230.3040

Financial Aid

979.230.3294

Student Life

979.230.3355

To reach the Information Technology Department for computer, email, or other technical assistance call the Helpdesk at 979.230.3266.

Learning Outcomes

Upon successful completion of this course, students will:

1. Demonstrate understanding of the family and marriage as social institutions through theoretical perspectives.
2. Examine the diversity and complexity of contemporary families.
3. Explore changing cultural attitudes about marriage and alternatives to marriage.
4. Critically evaluate such issues as sexuality, partner choice, resolving marital issues, having and raising children, and combining work with family.
5. Demonstrate understanding of the relationship between theories and research methods used in the scientific study of marriage and family.
6. Describe some of the historical changes and current trends regarding the structural nature of the American family including the role of gender in relationships.
7. Identify causes and consequences of relevant problems within contemporary families

OFFICE HOURS:

Mon through Thurs 10:30 to 11:30. We can meet at anytime convenient to you -- just give me a call!